

PRIORITY AREA 1: SCREENING AND IDENTIFYING SMVF

Goals	Strategies (Including EBPs, BPs)	Resources & Inputs	Outcomes & Evaluation Measures (Short Term)	Process (Output) Measures	Action Items	Responsible Person(s)	Timeline
<p>1. Healthcare providers and other community partners are informed on how to appropriately identify SMVF and provide support with an understanding of military culture and promising practices.</p>	<p>1. Promote and conduct military cultural competency trainings for healthcare providers outside the VA and community partners who interact with SMVF.</p>	<p>HAVE</p> <ul style="list-style-type: none"> • WDVA trainings • Forefront Safer Homes Training • NIVA and NARA training (Training to Native American Tribes) • Psych Armor • Post Deployment Health Clinic • US VA Training <p>NEED</p> <ul style="list-style-type: none"> • Faith-Based Organizations • OSPI • Inventory of available trainings 	<p>Cultural Competency Trainings will result in an overall positive change in:</p> <ul style="list-style-type: none"> -Understanding of unique needs and resources for SMVF -Endorsement of importance of SMVF culturally competent care -Ability to identify ways to improve care to promote cultural competency -Intentions to act on what they learned 	<p>Cultural competency training measurements</p> <ul style="list-style-type: none"> • #/% of target population contacted • methods of contact • # trainings scheduled • # trainings held • # participants • # and type of participating organizations • Training fidelity to curriculum <ul style="list-style-type: none"> • Participant satisfaction • Likelihood to recommend • Recommendations for improvements 	<ul style="list-style-type: none"> • Follow roll-out of PsychArmor “Veteran Ready” training package • Continue to develop own training program for sustainability • Adjust Cultural Competency training, within the next year, to target specific populations (i.e. children/schools) 	<p>Codie Garza</p> <p>Team 1</p> <p>Team 1</p>	<p>FY21</p> <p>FY21</p> <p>FY22</p>
	<p>2. Promote and conduct moral injury trainings for healthcare providers outside the VA who interact with SMVF</p>		<p>Moral injury trainings will result in an overall positive change in:</p> <ul style="list-style-type: none"> -Ability to define moral injury -Ability to identify moral injury and discriminate it from PTSD -Understanding treatment options 	<p>Moral injury trainings:</p> <ul style="list-style-type: none"> • #/% of target population contacted • methods of contact • # trainings scheduled • # trainings held • # participants • # and type of participating organizations • Training fidelity to curriculum <ul style="list-style-type: none"> • Participant satisfaction • Likelihood to recommend • Recommendations for improvements 	<ul style="list-style-type: none"> • Follow roll-out of PsychArmor “Veteran Ready” training package • Continue to develop own training program for sustainability • Adjust Cultural Competency training, within the next year, to target specific populations (i.e. children/schools) 	<p>Team 1</p> <p>Team 1</p> <p>Team 1</p>	<p>FY21</p> <p>FY21</p> <p>FY22</p>

2. Community healthcare providers are informed on how to appropriately screen for suicide risk	1. Promote and encourage implementation of consistent suicide screening and referral process of SMVF by community providers	HAVE <ul style="list-style-type: none"> •Zero Suicide •NASW •APA •AMA •NARA •NIVA •Forefront •Federal and State Agencies 	Consistent suicide screening will result in a positive change in self report of: <ul style="list-style-type: none"> - Knowledge of how and when to use CSSR-S - Report of using CSSR-S - Familiarity and comfort with SMVF resources for referrals - Report making appropriate referrals 	Screening and Referral <ul style="list-style-type: none"> • #/% of target population contacted • methods of contact Pre & Post Assessment/Evaluation of Suicide Prevention Measures	<ul style="list-style-type: none"> • Develop pre & Post assessment/evaluation tools • Provide pre-assessment to King Co. providers • Get buy-in to assess community care providers • Create a list of community care providers • Provide pre-assessment to Community Care providers 	Peter Schmidt Peter Schmidt Larry Pruitt & Peter Schmidt Larry Pruitt & Peter Schmidt Larry Pruitt & Peter Schmidt	Summer 2021 Summer 2021 Summer 2021 Summer 2021
	2. Promote VA “Never Worry Alone” program (SRM) for community providers to access	HAVE <ul style="list-style-type: none"> •MIRECC VA SRM Program •Community Care Providers •King Co. Providers 	Promoting VA program will result in a positive change regarding healthcare provider self-report of: <ul style="list-style-type: none"> - Knowledge of the consultation program - Report of using the program - Confidence and comfortability screening and referring at-risk Veterans 	VA Program Promotion/Education <ul style="list-style-type: none"> • #/% of target population contacted • # of willing participants • methods of contact Pre & Post Assessment/Evaluation of program use and comfortability	<ul style="list-style-type: none"> • Get buy-in from SRM to collect data for baseline and follow up • Complete and submit data request • Create pre/post assessment/survey • Create information presentation 	Codie Garza Codie Garza Peter Schmidt Team 1, Peter Schmidt, Incoming Suicide Prevention Peer Lead Specialist	COMPLETE COMPLETE COMPLETE Summer 2021

	3. Launch “Ask the Question” Campaign	<p>HAVE</p> <ul style="list-style-type: none"> •Pierce Co. Thurston Co. First Responders •Gov. Challenge SME 	<p>Launching “Ask the Question Campaign” will result in a positive change regarding:</p> <ul style="list-style-type: none"> -Knowledge of SMVF culture -Estimated interaction with SMVF population -Knowledge of SMVF crisis resources -Estimated appropriate referrals made 	<p>“Ask the Question”</p> <ul style="list-style-type: none"> • #/% of target population attending training • # of appropriate referrals made 	<ul style="list-style-type: none"> • Get buy in/interest from Pierce and Thurston Co. first responders • Gather county specific data for Veterans • Gather county specific data for DoD • Create presentation • Present to first responders for buy in • Conduct needs assessment/baseline measurement and MOU • Collaborate with training managers to develop training materials • Gather SMVF resources/pathway • Launch Train the Trainer • Trainers provide training to field personnel • Pilot launch • Follow up 	<p>Melissa Rhault</p> <p>Codie Garza</p> <p>Jennika Cardenas</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p> <p>Team 1</p>	<p>COMPLETE</p> <p>COMPLETE</p> <p>June 2021</p> <p>June 2021</p> <p>June 2021</p> <p>July 2021</p> <p>September 2021</p> <p>November 2021</p> <p>January 2022</p> <p>March 2022</p> <p>April 2022</p> <p>October 2022</p>
3. Create and promote an environment that allows SMVF to feel comfortable, confident, and safe to seek	1. Create National Guard targeted media campaign to promote help seeking behavior and available community resources	<p>HAVE</p> <ul style="list-style-type: none"> • Guard/reserve leaders 	<p>Media campaign will result in change regarding exposed SMVF self-report of:</p> <ul style="list-style-type: none"> - Attitudes regarding stigma associated with seeking help for mental health concerns 	<p>Media Campaign:</p> <p>Reach</p> <ul style="list-style-type: none"> • # of SMVF exposed • # Activities/Events performed <p>Social media utilization</p> <ul style="list-style-type: none"> • # of likes • # of retweets/shares 	<ul style="list-style-type: none"> • Meet with leadership to discuss and promote help seeking behavior campaign • Evaluate what is going on in the community to share with leadership 	<p>Carl Steele</p> <p>Team Members 1</p>	<p>COMPLETE</p> <p>COMPLETE</p>

<p>assistance regarding suicidal ideation, behavioral health, growth, and wellness.</p>	<p>2. WDVA will collaborate with various Tribal subject matter experts to create and offer training and education to local (not Tribal) county law enforcement and first responders regarding involvement with Tribal Veterans experiencing mental health crisis</p>	<p>HAVE</p> <ul style="list-style-type: none"> • Foot in the door connections with tribal community <p>NEED</p> <ul style="list-style-type: none"> • More buy and communication with Tribal leaders and SMEs 	<p>- Increased intentions to seek help if needed - Decreased concerns about threat to job readiness</p> <p>WDVA/Tribe Collaboration will result in a positive change regarding:</p> <ul style="list-style-type: none"> - Understanding of Tribal Veteran risk factors - Understanding of resources available to Tribal Veterans experiencing mental health crisis - Identification of Tribal Veterans - Use of appropriate/agreed upon process for Tribal Veterans experiencing mental health crisis 	<ul style="list-style-type: none"> • # of reactions Materials • # of materials distributed <p>WDVA/Tribe Collaboration</p> <p># of tribe & county buy in/participation # of trainings provided</p>	<ul style="list-style-type: none"> • Push current existing National/Guard application available to members of Guard/Reserves https://www.facebook.com/JSSWA/ <p>Connect with more Tribal leaders and SMEs</p> <p>Determine with Tribal leaders and SMEs what appropriate actions should and can be taken in the event of a Tribal Veteran mental health crisis</p> <p>Get buy in from local law enforcement</p> <p>Develop protocol and education/training materials for local law enforcement</p>	<p>Carl Steele, WDVA, PAO at Forefront</p> <p>Codie Garza & Lavada Anderson</p> <p>Codie Garza & Lavada Anderson</p> <p>Codie Garza</p> <p>Codie Garza & Tribal leaders/SMEs</p>	<p>IN PROGRESS</p> <p>ON HOLD</p> <p>ON HOLD</p> <p>ON HOLD</p> <p>ON HOLD</p>
---	--	--	---	---	---	--	--

PRIORITY AREA 2: PROMOTING CONNECTEDNESS AND IMPROVING CARE TRANSITIONS

Goals	Strategies (Including EBPs, BPs)	Resources & Inputs	Outcomes & Evaluation Measures (Short Term)	Process (Output) Measures	Action Items	Responsible Person(s)	Timeline
<p>1. Promote cultural competency trainings for direct service providers and frontline staff</p>	<p>1. Organize training opportunities for cultural competency, allowing providers to receive training outlined in priority area 1</p> <p>(Examine trainings provided to determine if this should become part of a standard, required CE training for healthcare providers across the state.)</p>	<p>HAVE</p> <ul style="list-style-type: none"> • Veteran training support center-best practice (King Co. currently). • Peer-to-peer program <p>NEED</p> <ul style="list-style-type: none"> • Financial resources to expand statewide; • Acknowledgement of “Ready to Serve Veterans” certification for those who have completed the training. 	<p>- Examine enrollment and participation in training programs and resources</p> <p>- Examine the number of “Ready to Serve Veterans” certificates awarded during a given period.</p> <p>-Thresholds: 6 trainings held per year, with 75% of participants achieving the R2SV Certificate.</p>	<ul style="list-style-type: none"> • #/% of target population contacted • methods of contact • # trainings scheduled • # trainings held • # participants • # and type of participating organizations • Training fidelity to curriculum • Participant satisfaction • likelihood to recommend • recommendations for improvements • # CEUs earned 	<ul style="list-style-type: none"> • Utilize PsychArmor “Veteran Ready” Package while developing homegrown program for sustainability • Determine how to approve a training. • Review current gatekeeper training programs and Veteran culture training to synchronize with partners • Synchronization meeting with partners within first quarter of CY 2021. • Develop cross-jurisdictional plan • Review curriculum & speaker selection • Map needs of specific counties to speakers • Partner w/ and train non-governmental organizations • Compare notes with Groups 1 & 3 	<p>Team 1&2</p> <p>Larry Pruitt</p> <p>WDVA, VHA, DOH, NGO all identify training goal</p> <p>Larry Pruitt</p> <p>Group 2 will review with entire committee to assign tasks and see if overlap has occurred with other priority groups.</p> <p>All</p>	<p>Summer 2021</p> <p>FY22</p> <p>FY22</p> <p>FY22</p> <p>FY22</p> <p>FY22</p>

2. Increase and encourage SMVF to contact and enroll with VHA and VBA	1. (obj. 5.1) Explore programs to improve Service Member transition to Veteran status	<p>HAVE</p> <p>-Have an opportunity to engage in VA Pilot “ETS Sponsorship” Program.</p> <ul style="list-style-type: none">National Program lead offering WA as pilot site.Model MOA established nationally.Potential for additional VA staff to support. <p>NEED</p> <ul style="list-style-type: none">Determine if program fits withing WDVA’s strategic plan (as CIC) vs. outside agency	<p>Transition support programs would result in:</p> <ul style="list-style-type: none">- A pool of sponsors eligible to serve incoming SMVFs-Availability of ETS Sponsorship dashboard/portal-Enroll an initial cohort of 50 SMVFs.	<ul style="list-style-type: none"># of people informed of program# of clicks/accesses of the dashboard# of trained sponsors in WA# of SMVF enrolled in ETS#of ETS enrollees connected with VBA/VHA.	<ul style="list-style-type: none">Develop road map for implementation including milestones and responsibilities. Refer to MOA/MOU for guidanceConsult ETS SMEs for Gov-to-Gov program requirements and processes.Work with ETS leadership to utilize inherent metrics of the program.	Mary Forbes & Larry Pruitt Group 2 to meet with Joe Geraci for program overview. Mary Forbes	COMPLETE COMPLETE COMPLETE
	2. (Obj. 5.2) Strengthen and expand existing peer support programs with VA collaboration.	<p>HAVE</p> <ul style="list-style-type: none">Current WDVA Peer Corps ProgramNetwork of trained peer specialists located across the state <p>NEED</p> <ul style="list-style-type: none">Funding to expand program	<p>Peer Support Program will result in an increase of:</p> <ul style="list-style-type: none">- connection of Veterans to their community- increase knowledge of local resources among Veterans in the community	<p>Peer Support Program</p> <ul style="list-style-type: none"># of trained peers# of Veterans referred to resources	<ul style="list-style-type: none">Continue delivering Peer Mentor Trainings to SMVF and supporters (Now)Hire Suicide Prevention Peer Lead SpecialistHire Regional Peer Resource NavigatorsUpdate Peer Mentor Manual with latest research and resourcesGather regional resources	Bryan Bales WDVA WDVA WDVA team WDVA SP Team	ONGOING June 2021 August 2021 June 2021 Fall 2021

	<p>(obj.5.3) Increase the number of eligible Veteran Service Officers (VSOs), in each county, to process claims</p>	<ul style="list-style-type: none"> • Connection to VA peer specialists <p>HAVE:</p> <ul style="list-style-type: none"> • Connections to legislators • Working model <p>NEED:</p> <ul style="list-style-type: none"> • Model/mechanism for doing this • Specific buy-in from counties • Resources for expansion beyond pilot phase (currently 3 counties in pilot phase ending 7/1/21) 	<p>Increase of VSOs will result in an increase of:</p> <ul style="list-style-type: none"> - 2 counties per year having a dedicated Veteran Service Officer. 	<p>Increase number of counties with VSOs</p> <ul style="list-style-type: none"> • Priority counties include: <ul style="list-style-type: none"> - Pacific - Clallam - Stevens • Request legislative support to fund at least one VSO FTE in each county that does not currently have a staffed position, at least 2 per year. • Network with county leadership to get buy-in for FTE hires. 	<ul style="list-style-type: none"> • Build out resource directory <p>ACTION ITEMS</p> <ul style="list-style-type: none"> • Outreach Senator Maycumber to get continued support for county programs • Liaison with county commissioners and other elected officials to get buy in for enhanced Veteran services. • VA and DVA collaborate to provide SAVE classes to VSOs 	<p>WDVA SP Team</p> <p>Andrew Holstine</p> <p>Mary Forbes/ Steve Gill</p> <p>Peter Schmidt, Steve Gill, Larry Pruitt</p>	<p>Fall 2021</p> <p>INCOMPLETE</p> <p>IN PROGRESS (currently working with Walla Walla County and the Snohomish Tribe)</p> <p>May 2021</p>
--	---	---	---	---	---	--	---

<p>3. Sufficiently fund programs for community and non-profit programs that serve Veterans.</p>	<p>3. (Obj 6.1) Identify programs and agencies that are able to monitor funding availability and ensure agencies are aware of funding availability</p>	<p>HAVE:</p> <ul style="list-style-type: none"> • Current collaboration with federal partners • Current collaboration with non-profit partners <p>NEED:</p> <ul style="list-style-type: none"> • Ownership of the program that will serve as the clearinghouse for grant opportunities 	<p>Increased use of this tool by organizations seeking funding.</p> <p>Increase notification of available funding opportunities to partners.</p>	<p># funding opportunities identified on rolling basis</p> <p># of organizations contacted</p> <p># of times opportunities were shared</p>	<ul style="list-style-type: none"> • Determine the feasibility of creating/contracting a “Grant Navigator” to help NGOs identify funding sources • Get/search list of registered Veteran-focused non-profits from state and use that to make contact with relevant NFPs via e-mail and letter • Develop a communication strategy (newsletter) – socialize the idea in order to make it happen 	<p>Shawn Durnen</p> <p>Andrew Holstine</p> <p>Group 2 members</p>	<p>COMPLETE</p> <p>June 2021</p> <p>End of FY 2021</p>
---	--	---	--	--	--	---	--

PRIORITY AREA 3: LETHAL MEANS SAFETY AND SAFETY PLANNING

Goals	Strategies (Including EBPs, BPs)	Resources & Inputs	Outcomes & Evaluation Measures (Short Term)	Process (Output) Measures	Action Items	Responsible Person(s)	Timeline
<p>1. Increase public and policy maker awareness about suicide and firearm fatalities among SMVF and men in the middle years, with messaging that does not alienate those who are at the most risk.</p>	<p>1. Launch “Be Sure of Your Target”</p>	<p>HAVE</p> <ul style="list-style-type: none"> • Firearms safety course curriculum built • Safer Homes taskforce buy-in <p>NEED</p> <ul style="list-style-type: none"> • Need a marketing strategy to ensure firearms safety courses reaches maximum numbers of firearms owners • Need to develop and disseminate fact sheet to legislature • schedule work study sessions 	<p>Be Sure of Your Target education will result in an increase of:</p> <ul style="list-style-type: none"> - Knowledge of firearm safety 	<p>BE SURE OF YOUR TARGET:</p>	<ul style="list-style-type: none"> • Create accreditation program • Provide outreach to FFLs • Develop Program (planning retreat) • Train the Trainer • VPC outreach • Collect data • Check in • Create Social Media Campaign • Establish Recognition Plan • Evaluation • Write and submit reports 	<p>Forefront</p> <p>Brett & Zach</p> <p>Team 3</p> <p>Team 3</p> <p>Bryan & Brett</p> <p>Jenn Stuber</p> <p>Brett & Bryan</p> <p>Gary Lott</p> <p>Team 3</p> <p>Jenn Stuber</p> <p>Jenn Stuber</p>	<p>COMPLETE</p> <p>COMPLETE</p> <p>July 2021</p> <p>September 2021</p> <p>September 2021</p> <p>December 2021</p> <p>December 2021</p> <p>June 2022</p> <p>June 2022</p> <p>September 2022</p> <p>September 2022</p>

2. Educate SMVF about firearm safety inclusive of lethal means safety.	1. Continue and expand dissemination of a free online course on firearms and lethal means safety that is already required as part of Washington's' I-1639	<p>HAVE</p> <ul style="list-style-type: none"> • Safer homes, Suicide Aware Campaign • Established online training • I-1639 requirement <p>NEED</p> <ul style="list-style-type: none"> • Improved marketing strategy • More partners for support 	<p>Education for SMVF aims to increase the following among firearm owners:</p> <ul style="list-style-type: none"> - Knowledge of firearm safety - Knowledge about suicide prevention and lethal means safety 	<p>Education for SMVF:</p> <ul style="list-style-type: none"> • # of participants • Evaluation of knowledge transfer after webinar among participants 	<p>Education for SMVF:</p> <ul style="list-style-type: none"> • Increase partners who advocate for people taking the course • Improve marketing course • Require firearms safety inclusive of suicide prevention in statute with training to support the firearms industry to develop this competency to ensure lethal means safety is being taught for all new firearms purchases • Ensure that a free option for the course is available provided by Forefront Suicide Prevention 	<p>Team 3</p> <p>Team 3</p> <p>Forefront</p> <p>Forefront</p> <p>Brett & Zach</p> <p>UW Forefront Team</p>	<p>ONGOING</p> <p>COMPLETE</p> <p>INCOMPLETE</p> <p>COMPLETE</p> <p>Summer 2021</p> <p>COMPLETE</p>
	2. Disseminate a toolkit to federal firearms licensees (FFLs) about their potential role in suicide prevention and public education about lethal means safety	<p>HAVE</p> <ul style="list-style-type: none"> • Current FFL program <p>NEED</p> <ul style="list-style-type: none"> • Improved marketing and reach/buy in 	<p>Toolkit aims to increase FFLs':</p> <ul style="list-style-type: none"> - utilization of the Suicide Prevention Certification Program 	<p>Toolkit for FFLs:</p> <ul style="list-style-type: none"> • % of FFLs utilizing the certificate program • Level of comfortability using the certificate program 	<p>Toolkit for FFLs:</p> <ul style="list-style-type: none"> • Identify an FFL in each of the nine regions of the state to complete the following: <ul style="list-style-type: none"> ○ Annual suicide prevention training for staff ○ Integrating suicide awareness information into all firearms safety course materials ○ Distribution of SAFER HOMES materials with the purchase of all firearms ○ Advertising the free course on firearms safety and suicide prevention offered quarterly by SAFER HOMES 		

	<p>3. Build into transition planning an opportunity to educate about lethal means safety as part of the SMVF transition program</p>	<p>HAVE</p> <ul style="list-style-type: none"> • Transition connections • Lethal means curriculum (providers) <p>NEED</p> <ul style="list-style-type: none"> • Buy-in <p>HAVE</p>	<p>Transition Education aims to increase:</p> <ul style="list-style-type: none"> - SMVF access to resources for behavioral health - help-seeking behavior - knowledge about suicide prevention and lethal means 	<p>Transition Education:</p> <ul style="list-style-type: none"> • # of SMVF counseled about lethal means safety 	<ul style="list-style-type: none"> ○ Integrate recommended policies and practices for suicide prevention • Research on FFLs and law enforcement barriers and current practices (work with HIPRC on this) • Convene Safer Homes task force to discuss in October <p>LETHAL MEANS SAFETY AND TRANSITION PLANNING</p> <p>Research National Guard Lethal Means Safety Training article</p> <p>Reach out to National Guard about opportunity</p> <p>Reach out to VA about opportunity (transition and care management program)</p> <p>Build curriculum</p> <p>Present to partners for buy-in</p> <p>Launch</p>	<p>Brett & Zach</p> <p>Brett</p> <p>Team 3</p> <p>Codie</p> <p>Celena</p> <p>Team 3</p> <p>Team 3</p> <p>Team 3</p> <p>Team 3</p>	<p>UNKNOWN</p> <p>COMPLETE</p> <p>July 2021</p> <p>Summer 2021</p> <p>Summer 2021</p> <p>Fall 2021</p> <p>Fall 2021</p> <p>Fall 2021</p>
--	---	---	---	---	---	---	--

	<p>4. Continue to offer the SAFER structured conversation in community-based settings frequented by Veterans</p>	<ul style="list-style-type: none"> • SAFER materials • Personnel <p>NEED</p> <ul style="list-style-type: none"> • More events (due to covid shutdown) 	<p>SAFER aims to increase:</p>	<p>SAFER Structured Conversations:</p> <ul style="list-style-type: none"> • # of interactions/conversations • Knowledge of lethal means safety • Knowledge of suicide and firearms • Changes in practice of lethal means storage 	<p>SAFER STRUCTURED CONVERSATIONS</p> <p>Schedule events from August - September</p> <p>Evaluate data to make adjustments (SAFER V.2)</p> <p>Continue to find events</p>	<p>Forefront/Brett</p> <p>Forefront/Brett</p> <p>Team 3</p>	<p>COMPLETE</p> <p>TBD</p> <p>ONGOING</p>
	<p>5. Expand LEARN SAVES LIVES across Washington State for SMVF and those who come in contact with SMVF</p>	<p>HAVE</p> <ul style="list-style-type: none"> • Existing LEARN SAVES LIVES curriculum <p>NEED</p> <ul style="list-style-type: none"> • Improved reach to Veterans statewide 	<p>LEARN SAVES LIVES aims to increase:</p>	<p>LEARN SAVES LIVES:</p> <p>-# of participants trained</p> <p>-# of trainers</p>	<p>LEARN SAVES LIVES</p> <ul style="list-style-type: none"> • Disseminate LEARN SAVES LIVES for SMVF to Military/Veteran community • Develop infrastructure to continue to offer these trainings on a continuing basis virtually and in person • Create inventory of groups to educate (include AARP, Faith based organizations) 	<p>Team members 3, Forefront, & WDVA</p> <p>Team members 3, Forefront, & WDVA</p> <p>Team members 3, Forefront, & WDVA</p>	<p>COMPLETE</p> <p>COMPLETE</p> <p>COMPLETE & ONGOING</p>

3. Assess the quality of the VA in offering the Safety Planning Intervention (SPI) inclusive of counseling around access to lethal means; train all tri-care providers in SPI and then subsequently assess their accountability in implementing SPI.	1. Develop and disseminate a course on firearms cultural competency and its impact on lethal means counseling to assist providers serving Veterans in having informed conversations about how means matter in the prevention of suicide	HAVE	Firearm Cultural Competency aims to increase: - confidence in counseling about lethal means - use of counseling around lethal means	Firearm Cultural Competency: # of counselors using best practices # of trainings provided	<ul style="list-style-type: none"> • Develop a plan for dissemination of the three-hour course • Require that it be taken by providers serving Veterans within and outside the VA • Weekly meetings on course development • Require that providers affiliated with VA healthcare take advanced lethal means /military/firearm cultural competency training 	UW Forefront	IN PROGRESS
		<ul style="list-style-type: none"> • funding available to develop course and SMEs in place 				UW Forefront	June 2021
		NEED				Dr. Jeff Sung Celena Veverka Larry Pruitt	COMPLETE
	2. Develop a training on the SPI intervention for use with Tri-Care providers	HAVE	SPI for Tri-Care providers aims to increase: -confidence in counseling about lethal means -use of counseling around lethal means	SPI for Tri-Care Providers: # of counselors using best practices # of trainings provided # of referrals made	<ul style="list-style-type: none"> • Contact Tri-Care for buy-in • Develop a plan for dissemination 	Dr. Jeff Sung Celena Veverka Larry Pruitt	COMPLETE
		NEED				Jenn Stuber & Codie Garza	Fall 2021
						Jenn Stuber	Fall 2021